

## Module timetable - CYCP102|D1|22, CHILD AND YOUTH CARE WORK PRACTICE I (Wks 30-38, 40-44 (SEMESTER 2))

2025DUT

|         | 08:00am 08:5  | 0am              | 09:00am 09:50an     | n 10:00am 10:50a | m 11:0 | 00am 11:50am | 12:00pm   | 12:50pm        | 01:00pm 01:50pr | m 02 | 2:00pm 02:50pm | 03:00pm 03:50pm | 04:00pm 04:50pr | m 04:50pm |
|---------|---|------------------|---------------------|------------------|--------|--------------|---|----------------|-----------------|------|----------------|-----------------|-----------------|-----------|
| Monday  |   |                  |                     |                  |        |              | TUTORIAL,<br>SEMESTER 2<br>Module:<br>CYCP102 D1 <br>Groups: #FHS B<br>LEVEL 1<br>CYCP102 D1 22<br>PEER SUPPOR<br>GROUP | CCYC3<br>2 C A |                 |      |                |                 |                 |           |
| Tuesday | CLASS, SEMESTEF<br>Module: CYCP10<br>Groups: #FHS BCCY<br>Staff: DEWAN FE<br>Room: 540[0]DM | 02 E<br>7C3<br>B | LEVEL 1CYCP102 D1 2 | 22 C A           |        |              |   |                |                 |      |                |                 |                 |           |
| We      |   |                  |                     |                  |        |              |   |                |                 |      |                |                 |                 |           |
| Thu     |   |                  |                     |                  |        |              |   |                |                 |      |                |                 |                 |           |
| Ē       |   |                  |                     |                  |        |              |   |                |                 |      |                |                 |                 |           |
| Sat     |   |                  |                     |                  |        |              |   |                |                 |      |                |                 |                 |           |